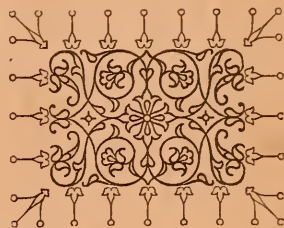


Annual Catalogue



OF THE



Southwestern Baptist University



Jackson, Tennessee

1894

CALENDAR.

1894.

Wednesday, September 5—The Opening of the Session of 1894-95.

Thursday, November 29—Thanksgiving Day.

Friday, December 21, 1894—Monday, December 24, 1894—Christmas vacation.

1895.

Monday, January 7—Intermediate examinations begin.

Monday, January 21—Spring Term begins.

Friday, February 22—Celebration of Washington's birthday.

Monday, May 20—Final examinations begin.

Saturday, June 1, 8:30 P.M.—Annual Contest for the Joseph H. Eaton medal.

Sunday, June 2, 10:30 A.M.—Commencement Sermon.

Sunday, June 2—8:30 P.M.—Annual Sermon before the J. R. G. Society.

Monday, June 3, 9:30 A.M.—Annual celebration of the J. R. G. Society.

Monday, June 3, 8:30 P.M.—Annual celebration of the Calliopean Literary Society.

Tuesday, June 4, 8:30 P.M.—Annual celebration of the Apollonian Literary Society.

Wednesday, June 5, 9 A.M.—Reunion of Alumni and other former students.

Wednesday, June 5, 8:30 P.M.—Literary Address.

Thursday, June 6, 10 A.M.—Commencement Day.—Graduating Exercises; Contest for the Strickland medal.

Thursday, June 6, 8:30 P.M.—Address before the Alumni.

ANNUAL CATALOGUE

OF THE

Southwestern Baptist University,

JACKSON, TENN.,

FOR SESSION OF 1893-94,

AND

ANNOUNCEMENTS FOR 1894-95.

Session will begin Wednesday, September 5, 1894.

CINCINNATI, O.:

Elm Street Printing Co., 176 and 178 Elm Street.

1894.



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A Sketch of the Baptist Educational Movement in Tennessee.

In the year 1845 the Baptist General Association of Tennessee, feeling the need of an institution of learning of high order, resolved to establish and endow a college, known subsequently as Union University. The sum of \$50,000 was raised on what was known at that time as the scholarship plan; and the entire State co-operating in this movement, the institution was called Union University, and located at Murfreesboro, the geographical center of the State. Rev. Dr. Joseph H. Eaton was made President, and held that position till his death in 1859. During the late civil war the building was greatly damaged, the library and apparatus destroyed, and the endowment wholly lost. After the war an effort was made to revive the institution, which, for several years, gave great encouragement to its friends; but the cholera, which prevailed in Murfreesboro to an alarming extent in 1873, as well as other causes, led to a suspension of all exercises in the institution, and induced the Baptists of Tennessee to make the location of a college for the denomination in the State an open question.

On the 10th day of April, 1874, a convention was called at Murfreesboro to consider the question of establishing, on a broad basis, a college of high order for the entire State; and the following brethren were appointed a locating committee: Matt Hillsman, D.D., chairman; G. W. Griffin, W. P. Bond, from West Tennessee; Wm. Shelton, D.D., Dr. W. P. Jones and E. L. Jordan, of Middle Tennessee; and J. F. B. May, J. B. Kimbro and T. T. Eaton, of East Tennessee. The committee met in the city of Nashville, July 2, 1874. Various propositions were presented from Murfreesboro, Chattanooga, McMinnville, Tullahoma, Jackson, and other points. Protracted debate

was had by able representatives from the contesting points; and Jackson was selected as the most suitable place.

The Tennessee Baptist Convention, pursuant to a call, met at Trezevant on the 12th day of August, 1874, W. G. Inman, J. R. Graves, G. A. Lofton, G. W. Griffin, Hon. Dorsey B. Thomas, Tiberius Gracchus Jones, Wm. Shelton, Anson Nelson, John E. Bailey, Hon. H. Y. Riddle, C. R. Hendrickson, J. F. B. Mays, G. W. Johnston, T. T. Eaton, and Rev. C. C. Conner being in the number of the brethren assembled, when the Board of Trustees, consisting of thirty-five, was created. Dr. T. G. Jones presided over the first meeting of the Board, and Hon. Dorsey B. Thomas became its first President. The great seal of the State was affixed to a most liberal charter for this institution on the 25th day of June, 1875.

On January 20, 1890, members of the Executive Committee, and a few friends, determined to put a financial agent into the field, themselves assuming the responsibility for his salary. Col. J. W. Rosamon, of Gadsden, was the man chosen for this agency. In six months he had a showing of about \$30,000 in individual bonds; and on the 5th day of August of the same year the deed was made to the Southwestern Baptist University of the campus and building known prior to 1875 as West Tennessee College. At once the University received fresh impetus forward along the line of progress. During the following November the American Baptist Education Society, in session at New York, set aside for this institution \$12,700, \$2,700 of which was to be applied to the payment of the agent's salary to January 20, 1892. The remaining \$10,000 was a gift conditioned on the raising of \$40,000 by others. This was accomplished; and thus \$50,000 more was added in cash, individual bonds and real estate to the endowment fund. A movement has been started to endow the chair of Logic and Moral Philosophy in honor of Dr. J. R. Graves, and nearly half enough has already been raised.

Alumni Association.

OFFICERS.

W. T. HARRIS, President.
D. L. MURRELL, First Vice-President.
W. T. YOUNG, Second Vice-President.
PROF. W. D. POWELL, Secretary and Treasurer.
DR. W. G. INMAN, Historian.
A. J. McGEHEE, Assistant Secretary.

EXECUTIVE COMMITTEE.

PROF. W. D. POWELL, Chairman; D. L. MURRELL,
M. B. GILMORE.

ORATOR FOR 1894.

R. H. PRESCOTT, Tennessee.
T. L. AGNEW, Illinois, Alternate.

The meeting on May 31, 1893, was very enjoyable. Though the banquet for appropriate reasons was dispensed with, the members and others were highly entertained by the address of Mr. W. T. Young, of Arkansas.

BOARD OF TRUSTEES OF LITERARY DEPARTMENT

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Term of Office Expires 1895.

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Term of Office Expires 1896.

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T. K. Powell, M.D.	Capt. T. M. G tes.
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Term of Office Expires 1898.

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Rev. G. M. Savage, LL.D.	Rev. G. A. Nunnally.
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Rev. G. M. Savage, Chairman.	W. D. Deupree.
Rev. H. W. Tribble.	E. B. McNeil.
W. P. Robertson.	Dr. J. A. Crook.
W. J. O'Connor.	

Faculty.

GEORGE M. SAVAGE, A.M., LL.D.,
President.

HENRY C. IRBY, A.M.,
Professor of Mathematics.

THOMAS J. DEUPREE, A.M., M.D.,
Professor of Natural Science.

GEORGE M. SAVAGE, A.M., LL.D.,
Professor of Philosophy.

WILLIAM E. FARRAR, B.A. (Univ. Va.),
Professor of Latin and Greek.

CHARLES B. BURKE, A.B. (Harvard),
Professor of English and Modern Languages.

ANDREW L. TODD,
Principal of Academy.

H. C. JAMESON,
Professor in Charge of Commercial Department.

ARTHUR C. MINTER, A.M. (Univ. Nash.),
Instructor in Physical Culture.

ALUMNI OF UNION UNIVERSITY.

Class of 1849.

J. H. Baskette.

J. J. Harris.
A. D. Trimble.

J. G. Baskette.

Class of 1851.F. A. Ashford.
F. R. James.
D. B. Hale.Wm. Harris.
G. E. Eagleton.
J. W. Thomas.T. P. Crawford.
Wm. Johnson.**Class of 1852.**L. P. Cooper.
D. H. Selph.N. P. Moore.
C. J. Harris.J. E. Dromgoole.
R. W. Williamson.**Class of 1853.**A. E. Ashford.
A. B. Haynes.
G. W. Blackwell.
B. M. Roberts.J. J. Halbert.
F. H. Blackmon.
H. N. Hutton
W. R. Green.E. C. Ashford.
D. W. Holman.
C. W. Gaillard.
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H. Y. Riddle.
Moses Green.
J. B. Shaw.
R. A. Mansfield.
E. Y. Van Hoose.W. F. Owen.
J. F. Fletcher.
T. G. Sellers.
B. F. Lillard.
S. Y. Trimble.
C. E. Newsom.T. J. Deupree.
C. B. Roach.
Lysander Houk.
Woodlief Thompson.
G. W. Morris.**Class of 1855.**A. R. Alexander.
J. T. Fly.
John Blackwell.
G. L. Morgan.
G. N. Groom.
E. J. Walker.
C. W. Buck.J. S. Fletcher.
C. M. Allen.
J. C. Ivie
C. T. Conn.
E. W. Sutton.
F. M. Freeman.
John R. Thompson.L. C. Allen.
J. F. Halbert.
E. A. Collins.
J. W. Spencer.
J. R. Darden.
A. F. Williams.

Class of 1856.

A. G. Alexander.	W. P. Curlee.	J. M. Alexander.
J. B. Fitzhugh.	B. B. Boone.	Simp Harris.
W. R. E. Bethel.	T. D. Jones.	J. H. Cason.
C. L. Cooper.	Columbus Smith.	W. H. Stamps.
S. H. Coward.	D. A. Vaughan.	J. L. Crigler.
T. C. White.	Sam Ransom.	R. P. McQuaid.
R. W. Priest.		

Class of 1857.

N. A. Bailey.	E. S. Hammond.	G. J. Buck.
L. K. Lowe.	A. R. Canfield.	Henry Murfree.
W. B. Crichlow.	R. H. Spencer.	J. H. Farmer.
C. H. Wadley.	H. S. Halbert.	T. R. Wingo.
W. G. Inman.		

Class of 1858.

J. M. Eagleton.	J. K. Thomas.	R. A. Jones.
James Waters.	J. G. McCall.	W. H. Wallace.

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J. P. Hamilton.	J. W. Sykes.	J. H. Hamilton.
J. C. Stovall.	F. M. Hammond.	E. C. Strode.
T. P. Holman.	G. W. Stamps.	J. J. Lenox.
J. G. Westbrook.		

Class of 1860.

N. R. Allen.	S. F. D. Reese.	P. C. Baker.
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E. C. Cox.	C. Trotman.	N. Holland.
W. T. Ussery.	H. C. Irby.	S. Waters.
D. K. Moreland.	F. Whitfield.	J. M. Pendleton.
F. M. Windes.	M. Finney.	J. W. Lipsey.

Class of 1861.

J. E. Carter.	E. B. McNeil.	M. F. Jordan.
W. H. Whitsitt.	A. J. McGaha.	

Class of 1870.

B. F. Alexander.	W. H. Jarman, Jr.	F. B. Fisher.
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Class of 1871.

W. D. Powell.	D. O. Thomas.	G. M. Savage.
W. H. Washington.	H. H. Simmons.	

Class of 1872.

W. B. Garrett.
H. L. Pickett.

B. F. Hooker.
M. H. Grimmett.

C. W. Gibson.
B. R. Womack.

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F. M. Bowling.

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J. P. Weaver.

E. Windes.

Corrections in this list will be thankfully received.

ALUMNI OF SOUTHWESTERN BAPTIST UNIVERSITY.

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John W. Conger, B.A.

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Class of 1880.

E. B. Miller, B.A.

Class of 1881.

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W. C. Muse, M.A.

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W. R. Spight, B.A.

T. J. Deupree, Jr., M.A.

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Frank DeCoursey, M.A.

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S. T. W. Meek, B.A.

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B. R. Hall, A.B.	A. B. Deupree, B.P.	J. F. Jarman, M.A.

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Class of 1889.

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R. D. Wilson, A.B.	R. J. Wood, A.B.	

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Z. J. Amerson, B.A.	L. F. Biggs, B.A., B.S.	W. F. Dorris, B.A.
E. W. Essary, B.A.	R. P. Mahon, M.A.	S. A. Owen, B.A.
C. E. Pigford, B.A.	Kate Savage, M.A.	Forrest Smith, M.A.
Hunter Wilson, M.A.	F. M. Wells, B.A.	Allen Winham, B.S.
Milton Winham, B.S.		



Matriculates for 1893-4.

ABBREVIATIONS.

L.—Latin.	Heb.—Hebrew.	Ph.—Philosophy.
Gk.—Greek.	B.—Bible.	Gr.—German.
E.—English.	M.—Mathematics.	C.—Commercial Course.
N. S.—Natural Science.	Fr.—French.	S.—Stenography.

Adamson, B. G.	M; L, E, Gk, N S, Ger.	Tennessee.	<i>city</i>
Agee, J. H.	L, M, E, B.	Tennessee.	
Anderson, Bond	M, L, E, Gk.	Tennessee.	
Andrews, S. P.	L, M, Gk.	Tennessee.	
Andrews, L. B.	M, E.	Tennessee.	
Askew, F. V.	M, Gk, L, C.	Tennessee.	
Baird, Marvin	M, N S, E.	Tennessee.	
Baker, J. M.	E, M.	Tennessee.	
Ball, Fleetwood	<i>Lexington</i> M, Gk, Fr, B, Ger.	Tennessee.	
Barnwell, D. F.	<i>Huntsville</i> M, N S, E.	Tennessee.	
Barrow, T. L.	M, E.	Tennessee.	
Barton, L. E.	M, E, Gk, L, Ger.	Arkansas.	
Barton, Florence E.	M, L, Gk.	Arkansas.	
Birdsong, M.	M, N S, E, B.	Tennessee.	
Bledsoe, M. M.	M, E, Gk.	Tennessee.	
Bond, Iessie	M, L, E.	Tennessee.	
Boykin, W. O.	M, L, E, Gk.	Tennessee.	
Bozeman, J. E.	M, E, Gk, L, B.	Tennessee.	
Bray, A. L.	L, M, E.	Tennessee.	
Briggs, R. H.	M, E.	Tennessee.	
Bruton, Gill	<i>city</i> M, L, E.	Tennessee.	
Butler, Mary O.	Ger, Fr.	Tennessee.	
Byars, E. S.	<i>Byars</i> M, E, L.	Tennessee.	
Campbell, J. D.	M, Gk, L, E.	Tennessee.	
Campbell, T. C.	<i>city</i> M, E, Fr.	Tennessee.	

Carter, J. T	M, N S, E	Tennessee.
Cartmell, Robert	M, E	Tennessee.
Castellaw, A. J	M, E, N S, B	Tennessee.
Cheesebro, O. P	M, E, C	Tennessee.
Cherry, J. R. <i>Healls</i>	E, Gk, L	Tennessee.
Coke, A. J	M, N S, E, L	Mississippi.
<i>Mrs. Hale</i> Crook, Allie <i>murphus</i>	E, Fr, M, Ger, N S	Tennessee.
Crutcher, H. P	M, E, L, Gk	Tennessee.
Crutcher, G. H. <i>eyersburg</i>	N S, Heb, B, Ph, Gk, Fr, M	Tennessee.
Cumming, J. M	M, E	Tennessee.
Curlin, Jas	M, L, E, Gk	Mississippi.
<i>br</i> Dancy, A. B. <i>city</i>	M, L, E, Gk	Tennessee.
<i>Rev.</i> Daniel, C. W. <i>St. Louis</i>	Fr, Ph, Gk, B, N S	<i>Luxa</i> Arkansas.
Daws, Eunice	M, E, L, C	Tennessee.
Daws, Eula	M, L, E	Tennessee.
<i>W.</i> Dennison, F. L. <i>Franklin</i>	L, Heb, Fr, Ph, Gk	Tennessee.
Deupree, Emma L	N S, E, Fr, L, M	Tennessee.
Dodd, W. H	M, N S, E, Fr	North Carolina.
Early, J. T. <i>city</i>	M, B, L, E	Tennessee.
Essary, S. H.	N S, Gk, Fr, L	Tennessee.
Eubank, W. G. <i>lowe city</i>	M, L, E	Kentucky.
Farmer, D. A	L, E, Gk	Tennessee.
Farrar, Martha	M, L, E	Virginia.
Flowers, F. C. <i>Healls</i>	M, L, E, B	Tennessee.
Folk, Humphrey	N S, L, Fr, Ger, Gk	Tennessee.
Foster, Eugene B	E, M	Tennessee.
Foster, H, L	M, E	Tennessee.
Freeling, S. P	N S, Fr, Ph, M, Ger	Tennessee.
Gaffney, J. B	C	Tennessee.
Gates, Thomas	M, E	Tennessee.
Gooch, J. T. <i>city</i>	N S, E, M, L, Fr, Gk	Tennessee.
Grant, W. B	L, E, M	Tennessee.
<i>W.</i> Hale, R. W. <i>murphus</i>	N S, Fr, Ger	Tennessee.
Hall, A. S	M, Heb, Gk, L	Tennessee.
Hall, Ike T	M, L, E	Tennessee.
Hamilton, W. W	E, M, L, Gk, Fr	Tennessee.
Harris, Edwin	E, M	Tennessee.
Heavner, Reuben <i>city</i>	C	Tennessee.
Hensely, A. L	M, N S, E, L	Mississippi.
Herrin, T. M	M, E, N S	Tennessee.

	Hooker, R. W.	M, L, E, Gk	Mississippi.
	Hoover, M. M	L, M, E, N S, B	Tennessee.
<i>ms</i>	Hopper, Tulie L. <i>city</i>	E, Gk, Fr, M, L	Tennessee.
<i>Rev.</i>	Horner, W. W. <i>nashville</i>	M, E, L, Gk	Tennessee.
	Howse, W. L	L, Gk, Fr, B, N S, Ger, Heb	Tennessee.
	Hughey, H. D	N S, E, Fr, M, Ger	Tennessee.
	Hunt, Guy	M, L, E	Tennessee.
	Ingram, Daisie <i>city</i>	M, E, Gk, L	Tennessee.
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	Jones, H. L	M, N S, L, E	Tennessee.
<i>Rev.</i>	Jordan, W. A	L, Heb, Gk, Fr, B, N. S	Tennessee.
	Key, J. B	M, L, Gk	Tennessee.
	Key, J. S	L, M, Gk, N S, E	Tennessee.
	Kimbrough, R. A. <i>Summit</i>	Gk, Fr, Heb, Ph <i>ms</i>	Tennessee.
	Kincaid, Tate <i>city</i>	M, L, E	Tennessee.
	Klyce, T. I. <i>city</i>	Fr, Ger	Tennessee.
	Lanier, J. H	M, N S, E	Tennessee.
	Leeper, M. D	N S, L, M, E	Tennessee.
	Low, W. C. <i>city</i>	M, L, E	Tennessee.
	Mackay, W. F	M, L, Gk, B, E	Mississippi.
	Mackay, J. N	M, N S, E	Mississippi.
	Mallory, J. P. <i>city</i>	E, Ph, N S, Ger	Tennessee.
	Malone, C. C	C	Tennessee.
	McClamrock, G. C. <i>leominster</i>	M, N S, E	Mississippi.
	McCorry, John <i>decal</i>	C, M, E	Tennessee.
	McCutcheon, F. C	E, M	Tennessee.
	McDaniel, L. G	M, L, E	Tennessee.
	McDaniel, S. E	M, E	Tennessee.
	McDaniel, P. E	M, Gk, L	Tennessee.
	McDonald, L. E. <i>decal</i>	L, M, Gk, Fr, B, N S, Ger	Illinois.
	McFadden, C. H. <i>leominster</i>	M, L, E, Gk	Tennessee.
	McKinnie, C. S	M, L, Gk, E	Tennessee.
	McRight, W. S	M, E, L, Gk	Tennessee.
	McNeil, R. I. <i>U. S. Army</i>	Gk, M, L	Tennessee.
	Mercer, Ernest	M, E	Tennessee.
	Moffitt, G. C	L, M	Tennessee.
	Moore, M. G	C	Tennessee.
	Morris, J. H	M, E, B	Tennessee.
	Neely, T. O	M, L	Tennessee.
	Owen, E. D	E, M	Tennessee.

Pace, J. L	M, E, N S	Tennessee.
Pace, C. B	M, N S, E	Tennessee.
Pate, J. S	<i>Memphis</i> M, L, E, Gk, B	<i>K-7</i> Tennessee.
Patton, F. M	<i>city</i> N S, E, Fr, Ph, Gk, Ger, L, M.	Tennessee.
Penick, I. N	<i>Martin</i> L, Gk, E, Heb	Tennessee.
Perry, W. T	C	Tennessee.
Phillips, W. R	<i>Indian</i> L, E, Gk	Tennessee.
Powell, W. E	<i>Mexico</i> M, E, Fr, L, Gk	Mexico.
Powell, W. T	M, N S, E, L	Tennessee.
<i>Dr</i> Powell, T. W	<i>Euro</i> N S, Gk, Fr, L, Ger	Tennessee.
Prater, O. P	M, L, E	Tennessee.
Pritchard, Robert	<i>city</i> E. M.	Tennessee.
Pybas, Addie	M, Fr, L, N S	Tennessee.
Reynolds, Clarence	M, E, N S	Tennessee.
Richardson, J. M	<i>Memphis</i> M, E	Tennessee.
<i>Rev</i> Robinson, W. Jas	Gk, L, B, Fr, M	Tennessee.
Rogers, Whitlow	M, L, E, Gk	Tennessee.
Rose, J. A	M, N S, E	Tennessee.
Rose, Carrie	M, N S, E	Tennessee.
Rosser, T. B	C, E, M	Tennessee.
<i>Rev</i> Russell, L. W	M, L, E, Gk, B	Tennessee.
<i>Dr</i> Savage, G. H	<i>Memphis</i> E, M, L, C	Tennessee.
Savage, Emma	M, L	Tennessee.
Savage, Louise	M, L, E, S	Tennessee.
Scott, Allie	M	Tennessee.
Sevier, C. W	M, E	Tennessee.
Seward, Kate	<i>dead</i> M, E, L, Gk	Tennessee.
<i>Rev</i> Siler, W. D	<i>Memphis</i> M, L, E	Tennessee.
Sloan, L. W	L, Gk, B, E	Tennessee.
Sloan, James P	S, E	Tennessee.
Smith, W. E	C	Tennessee.
Smith, John H	M, E, B, L	Tennessee.
Spight, Jas. B	M, L, E, Gk, B	Tennessee.
Spraggins, R. F	<i>city</i> E, Ph, M, L, Ger	Tennessee.
Swink, H. J	L, E, Fr, Ph, M, Gk, Ger, N S	Tennessee.
Talbott, J. L	M, N S	Tennessee.
Taylor, Mary L	C	Tennessee.
Taylor, W. C	M, L, E	Texas.
Taylor, Cornelius V	M, E, L	Tennessee.
Teague, Rhoda J	M, N S, L, E	Tennessee.

<i>W. Klig</i> Thompson, Ora. <i>city</i>	M, E, Gk, L	Tennessee.
Tigrett, I. B. <i>city</i>	M, L, Gk, E	Tennessee.
Todd, G. W.	M, L, E	Tennessee.
Tyson, J. A.	N S, Fr, Ph, M	Tennessee.
Utermoehlen, O. F.	M, L	Tennessee.
Utermoehlen, W. G.	N S	Tennessee.
Vernon, Emma <i>Leon</i>	M, L, Fr, E	Tennessee.
Vernon, P. L. <i>Leon</i>	M, L, E, Gk.....	Tennessee
Watt, L. L. <i>Springbrook</i>	N S, M, E	Tennessee.
Weeks, A. B.	M, L, E, Gk.....	Tennessee.
Wear, Albert	C, Fr.....	Tennessee.
Weaver, J. P. <i>Providence</i>	M, L, E, Gk.....	Tennessee.
White, S. J. <i>New Orleans</i>	Fr, Ph, M, N S, Ger.....	Tennessee.
<i>Dr</i> White, Hallie.....	M, E	Tennessee.
Wiggs, J. R.	L, E, Gk, B, M	Tennessee.
Williams, Emmet.....	E, M, N S	Tennessee.
Williams, N. B.	Heb, Ph, Gk, B, Fr	Tennessee.
Williamson, G. D.	M, E.....	Tennessee.
Williamson, B. U. <i>city</i>	M, N S, Fr, E.....	Tennessee.
Wilson, Reed. <i>city</i>	M, E.....	Tennessee.
Wilson, C.	M, E, N S	Tennessee.
<i>Wooten</i> , G. E. <i>dead</i>	Gk, Fr, L, B, M	Tennessee.
Worrell, Robt.....	M, N S, E, L.....	Tennessee.
<i>Prof.</i> Young, C. S. <i>Ripley</i>	M, E, Gk, L	Tennessee.

SUMMARY BY DEPARTMENTS AND SCHOOLS.

Literary Department.....	161
Commercial Department	80
Stenography.....	10
	251
Number counted twice	11
Grand Total.....	240

Mathematics, 139; Latin, 98; English, 125; Greek, 61; Natural Science, 50; French, 35; German, 18; Hebrew, 7; English Bible, 23; Philosophy, 11; Commercial Course, 80; Stenography, 10.

COURSE OF STUDY FOR THE B.A. DEGREE.

FRESHMAN CLASS.

First Term.

Latin.—Sallust and Virgil. Dactylic Hexameter. Practical Recitation of the Verse. Four hours a week.

Greek.—Lysias (Whiton's edition). Systematic Review of the Grammar. Winchell's Exercise Book. Elementary Lessons in Greek Syntax. Three hours a week.

English.—Rhetoric. English Literature. Exercises weekly. Parallel Reading: Irving's Life of Goldsmith; The Vicar of Wakefield. Four hours a week.

Mathematics.—University Algebra (Olney). Five hours a week. Geometry (Olney). Five hours a week. Recitations, Lectures and Original Problems.

Second Term.

Latin.—Horace (Odes). Cicero (De Senectute). Metrical Structure of Odes. Mythology. Weekly Exercises in Composition. Four hours a week.

Greek.—Thucydides: Rise of the Athenian Empire. Selections from Herodotus. Three hours a week.

English.—Literature continued. Studies in Tennyson and Macaulay. Exercises weekly. Parallel Reading: Sir Roger de Coverley. Four hours a week.

Mathematics.—Trigonometry: Plane and Spherical. Recitations, field-work and applications. Olney's Text-book. Five hours a week.

SOPHOMORE CLASS.

First Term.

Latin.—Horace: Epistles and Satires. Cicero: De Amicitia or De Officiis. Metrical Analysis still emphasized. Latin Composition. Allen's Short History of the Roman People: pp. 1-176. Three hours a week.

Greek.—Plato: Apology and Crito. Boise's Greek Syntax. Two hours a week.

English.—Minto's Prose Manual. Bacon's Essays. Essays monthly. Parallel Reading: Carlyle's Heroes and Hero Worship; Trench on Words. Three hours a week.

Mathematics.—Analytical Geometry; Olney's Text-book. Five hours a week.

French.—Grammar and Reader. Three hours a week.

Second Term.

Latin.—Livy: Books XXI., XXII.—Lord's edition. Allen's Short History: pp. 176 to end. Jones's Prose Composition. Three hours a week.

Greek.—Euripides: Bacchantes or Alcestis. Attention given to Metrical Structure. Some work in Composition. Greek History. Three hours a week.

English.—Milton's Paradise Lost. American Literature. Essays monthly. Parallel Reading: Trench's English, Past and Present. Three hours a week.

Mathematics.—Calculus. Recitations, with lectures, developing the practical use of the study. Olney's Text-book. Three hours a week. Astronomy. Loomis's Text-book. Two hours a week.

French.—Grammar and Reader. Jeanne d'Arc. Three hours a week.

JUNIOR CLASS.

First Term.

Latin.—Livy: Books I.-VI. (Teubner's edition). Crowell's Selections from Latin Poets. Some reading at sight. Three hours a week.

Mathematics.—Mechanics and Surveying. Five hours a week.
(Hebrew four hours a week may be substituted.)

French.—Knapp's French Readings. La France. Two hours a week.

German.—Joynes-Meissner's Grammar. Joynes' Reader. Three hours a week.

Natural Science.—(1) Physics: Laws of Motion and Energy. Two hours a week. (2) Inorganic Chemistry. Three hours a week. (3) Laboratory work. Three hours a week.

Second Term.

Latin.—Cicero de Oratore and one play of Terence or Plautus. Some exercises in sight translation from English into Latin. Examination in Literature. Three hours a week. (Hebrew may be substituted.)

French.—Le Bourgeois Gentilhomme. Athalie. Two hours a week. (Hebrew four hours a week may be substituted.)

German.—Grammar. Reader completed. Turmensee. Three hours a week.

Natural Science.—(1) Acoustics and Heat. Two hours a week. (2) Inorganic Chemistry. Three hours a week. (3) Laboratory work. Two hours a week.

Logic.—Three hours a week.

Mathematics.—Recitations and lectures demonstrating the Quaternion method. Three hours a week.

SENIOR CLASS.

First Term.

Greek.—Iliad: Books I.–VI. Special notice given to the Dactylic Hexameter. Goodwin's Greek Moods and Tenses. Four hours a week.

English.—Bright's Anglo-Saxon Reader. Baskervill's Anglo-Saxon Grammar. Parallel Reading: Freeman's Origin of the English Nation. Three hours a week.

German.—Wilhelm Tell. Heine's Poems. Harris's German Composition. Two hours a week.

Natural Science.—(1) Physics : Electricity. Two hours a week.
 (2) Geology, Dynamical, Structural, and Historical.
 Three hours a week.

Philosophy.—Moral Science. Two hours a week. Political
 Economy. Three hours a week.

Second Term.

Greek.—Sophocles or Aristophanes. Thucydides. Examination in Literature. Goodwin's Greek Moods and Tenses. Four hours a week.

English.—Chaucer. Shakespeare. Papers. Parallel Reading : Six Plays of Shakespeare. Three hours a week.

German.—Dichtung und Wahrheit. German Literature. Composition. Two hours a week. (Hebrew may be substituted.)

Natural Science.—(1) Physics : Optional. Two hours a week.
 (2) Zoology or Botany. Three hours a week.

Philosophy.—Metaphysics. Three hours a week.

COURSE OF STUDY FOR THE B. S. DEGREE.

FRESHMAN CLASS.

First Term.

Natural Science.—(1) Physiology. Three hours a week. (2)
 Zoology, Structural and Systematic. Two hours a week.

English.—Rhetoric. English Literature. Exercises weekly.
 Parallel Reading : Irving's Life of Goldsmith ; The Vicar of Wakefield. Four hours a week.

Mathematics.—University Algebra. Five hours a week. Geometry. Five hours a week.

Second Term.

Natural Science.—Physiology continued. Zoology continued.

English.—Literature continued. Studies in Tennyson and Macaulay. Exercises weekly. Parallel Reading : Sir Roger de Coverley. Four hours a week.

Mathematics.—Trigonometry, Plane and Spherical. Recitations, Field Work and Applications. Olney's Text-book. Five hours a week.

SOPHOMORE CLASS.

First Term.

Natural Science.—(1) Physics: Laws of Motion and Energy. Two hours a week. (2) Inorganic Chemistry. Three hours a week. (3) Laboratory work. Three hours a week.

English.—Minto's Prose Manual. Bacon's Essays. Essays Monthly. Parallel Reading: Carlyle's Heroes and Hero Worship. Trench on Words. Three hours a week.

Mathematics.—Analytical Geometry, Olney's Text-book. Five hours a week.

French.—Grammar and Reader. Three hours a week.

Second Term.

Natural Science.—(1) Acoustics and Heat. Two hours a week. (2) Inorganic Chemistry. Three hours a week. (3) Laboratory work. Two hours a week.

English.—Milton's Paradise Lost. American Literature. Essays Monthly. Parallel Reading: Trench's English, Past and Present. Three hours a week.

Mathematics.—Calculus. Recitations, with lectures, developing the practical use of the study. Olney's Text-book. Three hours a week. Astronomy, Loomis's Text-book. Two hours a week.

French.—Grammar and Reader. Jeanne d'Arc. Three hours a week.

JUNIOR CLASS.

First Term.

Natural Science.—(1) Organic Chemistry. Three hours a week. (2) Electricity. Two hours a week.

French.—Knappe's French Readings. La France. Two hours a week.

German. — Joynes—Meissner's Grammar. Joynes's Reader. Three hours a week.

Mathematics. — Mechanics and Surveying. Five hours a week. (Hebrew four hours a week may be substituted.)

Second Term.

Natural Science. — (1) Organic Chemistry. Three hours a week. (2) Optics. Two hours a week.

French. — Le Bourgeois Gentilhomme. Athalie. Two hours a week.

German. — Grammar. Reader completed. Turmensee. Three hours a week.

Mathematics. — Recitations and lectures demonstrating the Quaternion method. Three hours a week.

Philosophy. — Logic. Three hours a week.

SENIOR-CLASS.

First Term.

Natural Science. — (1) Geology. Three hours a week. (2) Qualitative Analysis. Two hours a week.

English. — Bright's Anglo-Saxon Reader. Baskervill's Anglo-Saxon Grammar. Parallel Reading: Freeman's Origin of the English Nation. Three hours a week.

German. — Wilhelm Tell. Heine's Poems. Harris's German Composition. Two hours a week.

Philosophy. — Moral Science. Two hours a week. Political Economy. Three hours a week.

Second Term.

Natural Science. — Botany. Three hours a week. Qualitative Analysis. Two hours a week.

English. — Chaucer. Shakespeare. Papers. Parallel Reading: Six Plays of Shakespeare. Three hours a week.

German. — Dichtung und Wahrheit. German Literature. Composition. Two hours a week. (Hebrew may be substituted.)

Philosophy. — Metaphysics. Three hours a week.

EXAMINATIONS.

Two regular examinations are held: the first at the close of the first term in January, and the other at the close of the collegiate year in June. See college calendar. The examinations are written, and, in connection with the record of his recitations, serve to make up the standing of a student for the entire year. No student, who without excuse is absent from any regular examination, will be permitted to compete for any prize or honor of the University; nor will he be permitted to go on with his work in the class. A grade of seventy-five per cent. is required for proficiency or graduation; and those who attain ninety per cent. shall be enrolled and published as Honor Students.

DEGREES.

The regular degrees conferred by the University are as follows:

1. The Degree of Bachelor of Arts is conferred on those who have passed satisfactory examinations on the work of the B.A. Course.

2. The Degree of Bachelor of Science is conferred on those who have passed satisfactory examinations on the work of the B.S. Course.

3. The Degree of Master of Arts is conferred in accordance with the following requirements:

1. Applicants for this degree: (1) those who have completed the work leading to the degree of B.A.; and (2) those who have completed the work leading to the degree of B.S., and who in addition have done all the work in the School of either Latin or Greek, required for the degree of B.A.

2. Required work. Two hours a week, in Metaphysics, with the President.

3. Elective work. This work must be done in two of the following groups: Classical, English, Mathematical and Scientific. Two hours a week will be required in each of the chosen groups.

4. Independent work. In the groups elected by the student, work will be outlined, requiring wide reading and the preparation of critical papers. Great stress will be laid on this feature of the course.

5. The student will be required to stand, before the 15th of May, a rigid examination upon the work of the year.

6. The work above outlined, leading from the B.A. to the M.A. Degree, covers one year.

The above degrees are not bestowed as compliments, but are conferred by the Trustees, at the recommendation of the Faculty, upon those who have successfully completed the required work.

No degree will be conferred on any student of the University, unless he shall have sustained a good moral character.

SCHOOL OF LATIN.

PROFESSOR FARRAR.

Students are admitted to this school who are able to read Cæsar and the Orations of Cicero, and to begin Virgil with profit, and who have a proper acquaintance with the grammatical forms. It is the aim of the department to embrace in the scope of its work a clear insight into and mastery of the general syntactical structure of the language, together with an accurate knowledge of form. To attain this no method is considered adequate that does not pay especial attention to the usage of the best Latin authors in regard to principles of style. In addition, therefore, to copious translation from Latin into English, all classes are given frequent practice in composition; and written exercises from English into Latin are required from each class

weekly. Occasional practice is also given in the translation at sight from English into Latin. Roman History and Literature will receive proper attention.

A practical knowledge of metrical principles is sought for by lectures on the subject, and by constant recitation of verse in the poetical authors read.

Throughout the course independence of thought and diligence in investigation on the part of the student are emphasized and encouraged.

For the Bachelor of Arts degree the course is distributed into three years' work, not less than two hours a week being given to each class.

The division is as follows:

FRESHMAN YEAR.

First Term.

Authors read: Sallust and Virgil (*Æneid*). Special attention will be given to the Dactylic Hexameter, and to peculiarities of this meter found in Virgil. Practical recitation of the verse will be required. Four hours a week.

Second Term.

Authors read: Horace (*Odes*) and Cicero (*De Senectute*). The metrical structure of the odes will be an important feature, and the varieties of verse used will be learned.

Mythological allusions will be duly noticed.

Weekly exercises in composition will be required during both terms.

Four hours a week. Texts used: Chase and Stuart's Virgil and Horace, Allen and Greenough's Sallust and Cicero, Allen and Greenough's Grammar, and Gildersleeve's Exercise Book.

SOPHOMORE YEAR.

First Term.

Authors read: Horace (*Epistles* and *Satires*) and Cicero (*De Amicitia* or *De Officiis*). Metrical analysis still emphasized.

More difficult work will be required in Latin Composition. An examination will be held at or near the close of this term on Allen's Short History of the Roman People, pp. 1-176. Three hours a week.

Second Term

Authors used: Livy, Books XXI.-XXII. (Lord's edition), The peculiarities and beauties of construction in this excellent writer will be impressed upon the mind of the student by constant drill in analyzing the text. Examination on Allen's Short History, p. 176 to end.

The exercises for this year will be taken from Jones's Prose Composition. Allen and Greenough's Grammar used in connection with the exercise book. Three hours a week.

JUNIOR YEAR.

First Term.

Livy, Books I.-VI. (Teubner's edition). Crowell's Selections from Latin Poets. Some reading at sight will be required. In this class parallel reading will also be given. The object of this is to afford the student opportunity to acquire a more extensive vocabulary and greater ease in translation than can be obtained by confining himself to work done in the class-room. The examinations will consist partly of translation of passages selected from the parallel reading.

The exercises for this year will be mainly original. Three hours a week.

Second Term.

Cicero De Oratore and one play of Terence or Plautus. In the study of Terence and Plautus the student will be familiarized with the peculiarities of early forms, and a comparison of them with those of later writers will be made. Some exercises will be given in sight translation from English into Latin. Examination in Literature. Three hours a week.

Special work will be assigned to candidates for the degree of M.A., suited to the demands of individual cases. A year's study will be required for this degree in addition to the work done for B.A.

Books for reference: Harper's Latin Dictionary (Andrew's Freund), Anthon's (or Smith's) Classical Dictionary, Long's or any approved Atlas.

Literature: Bender's Roman Literature.

SCHOOL OF GREEK.

PROFESSOR FARRAR.

Students are expected to have a reading knowledge of Xenophon, and be familiar with the forms of the declensions before entering the Freshman class in the collegiate course. To impart an acquaintance with the syntactical construction of the language as seen in the writings of the best authors of the various periods is the principal aim of this department. In addition, due attention is given to Greek History and Literature.

For the better acquirement of the Attic usage, written exercises, consisting of translation from English into Greek, are required from each class weekly. This is a very important feature of the course.

Study of quantity and metrical analysis of the poets read are also emphasized.

In the more advanced classes occasional exercise in sight reading will be given. In the Junior class parallel reading will also be assigned. It is sought to cultivate on the part of the student great accuracy and minuteness of attention, and the power of making nice discrimination.

A similar distribution of the work of the course is made here as in Latin.

FRESHMAN YEAR.

First Term.

Author read: Lysias (Whiton's edition). A systematic review of the Grammar will be given in this class. (Hadley's Grammar preferred.) The exercise book used will be Winchell's Elementary Lessons in Greek Syntax, in both terms. Three hours a week.

Second Term.

Reading of Thucydides (Rise of the Athenian Empire), or selections from Herodotus. Three hours a week.

SOPHOMORE YEAR.**First Term.**

Author read: Plato (Apology and Crito). More difficult work in translating exercises from English into Greek. Sentences for this will be taken from Boise's Greek Syntax, and references in the Grammar bearing on same will be carefully studied. Two hours a week.

Second Term.

Reading of one play of Euripides (Bacchantes or Alcestis). Attention given to metrical structure.

Same work in Composition continued. An examination in Greek History will be required at or near the end of this term. Three hours a week.

JUNIOR YEAR.**First Term.**

Reading from first six books of the Iliad, with special notice given to the Dactylic Hexameter. Goodwin's Greek Moods and Tenses will be used as a text-book throughout the year in this class.

Parallel reading will be assigned, and passages selected from it for final examination. The exercises will be mainly original. Three hours a week.

Second Term.

The class will read one play of Sophocles or Aristophanes, and Thucydides. An examination in Literature will be required during this term. Same exercise work as in first term. An opportunity will be given to those who desire it to read the New Testament in the original, under the guidance of the Professor of the department.

For reference: Liddell and Scott's Lexicon, Yonge's English Greek Lexicon, and Smith's (or Anthon's) Classical Dictionary.

SCHOOL OF ENGLISH.

PROFESSOR BURKE.

Requirements for Admission.

1. Reed and Kellogg's Grammar or its equivalent.
2. An essay, to be written in the lecture room, showing a fair knowledge of spelling, punctuation and capitalization, and a reasonable vocabulary. The subject may be taken from one of the following: Irving's Sketch Book, David Copperfield or the Merchant of Venice.

These requirements will be rigidly insisted upon. Sad experience on the part of student and teacher alike has shown the great unwisdom of admitting ill-prepared matriculates to Rhetoric. Naturally such study will be not only distasteful but unprofitable. Hence, such as are not ready will be required to review the elements in which they are deficient. Thoroughness is much more important than advancement.

The aim of the course is to acquaint the student with our best literature, and to give him an appreciation and a love for such study. Extending through three years, the work will be presented as follows:

FRESHMAN.

Four hours a week. Rhetoric will be begun and completed. No pains will be spared to make this work of the highest practical value. To this end there will be weekly exercises in paraphrasing, reproduction, development and independent composition—a long step toward reducing theory to practice. The field of English literature will be reviewed with Brooke's Primer as a guide. Throughout the course some of our best prose literature will be placed in the hands of each student, who will thus early be encouraged to form a taste for good reading.

In the second term literature will be completed, and critical studies made in Tennyson and Macaulay. Tennyson will be studied with due regard to meter, and the artificialities of Macaulay's style will be pointed out. This work is designed as a practical application of rhetorical principles; and only such as

have passed a satisfactory examination on the work of the first term will be allowed to enter upon that of the second. It is hoped that by this work the student will be lead to form some adequate idea of criticism.

SOPHOMORE.

Three hours a week. Minto's Prose Manual will first be taken up. More particular attention will be given such writers as DeQuincey, Carlyle, and Burke. Bacon's Essays will be closely read. In this text, much attention will be given word-study; and it will be shown that every word has a history. To give an appetite for such study, the valuable works of Trench will be prescribed.

In the second term *Paradise Lost* will be carefully read. The first two books will be read much as Bacon was, and then the beauty and the sublimity of the great epic will be emphasized. American literature will be offered as a special feature of the course.

Great stress will be laid on advanced composition. In monthly themes the student will have many defects pointed out and many crudities removed. Upon these papers there will be both class and private criticism. Much will thus be done toward the formation of a good, sensible, straightforward style.

SENIOR.

Three hours a week. This year will be devoted mainly to Philology. Bright's Anglo-Saxon Reader will be studied during the first term. The student will be impressed with the fact that our language is the result, not of a revolution, but of a gradual, though, modified development. Lounsbury's History of the English Language will be used to give a connected story of this development—its losses and its triumphs.

In the second term Chaucer and Shakespeare will be read. A lecture will be given on the Shakespeare-Bacon controversy. Members of this class will be required to write at least one paper each term, showing fair expression and some originality.

For the M. A. degree suitable work will be outlined as occasion may require.

SCHOOL OF MATHEMATICS.

Through the course of instruction in this school lectures will be given on the history and logic of Mathematics; and the student will be required to give lucid demonstrations of principles, close processes of reasoning, with a view to the acquisition of the highest discipline and training of the mental powers.

To enter this school the applicant must be thoroughly acquainted with the principles of the most advanced Arithmetics, including the Metric System of weights and measures; Algebra, as much as is prescribed in the University Academy course in this catalogue.

FRESHMAN CLASS.

University Algebra and Geometry.—Olney's.

Recitations, lectures, and original problems.

Trigonometry.—Olney's, Plane and Spherical.

Recitations, field work and applications.

SOPHOMORE CLASS.

Analytical Geometry.—Olney's.

In connection with the work of the text-book, lectures are given, showing the application of this branch of mathematics to mechanics and astronomy.

Calculus.—Olney's.

Recitations, with lectures, developing the practical use of the study.

Astronomy.—Loomis's.

Recitations, lectures, and practical work.

JUNIOR CLASS.

Surveying.—Robinson's, Gillespie's as reference.

Field work and platting.

Mechanics.—Todhunter's, with lectures on Demonstrative Mechanics, and its practical application.

Quaternions.—Hardy's.

Recitations and lectures demonstrating the Quaternion Method.

THE SCHOOL OF NATURAL SCIENCE.

DR. DEUPREE.

Requirements for Admission.

1. A knowledge of Martin's Human Body, or its equivalent.
2. A knowledge of Appleton's or Maury's (revised) Physical Geography.

In this department the aim is to conduct the studies in such a manner as to make them an essential aid to mental discipline as well as to obtain information which will be valuable in any pursuit of life.

Chemistry.—Exceptional facilities are here offered for a thorough study of Elementary Chemistry. For this study to be more than a mere accumulation of facts half understood, the student must have some practical knowledge of it. To this end a special laboratory has been set apart. Each student is furnished with a desk containing an ample supply of apparatus and re-agents. The laboratory is equipped with all the latest improvements in gas and water fixtures. The pupil is taught to rely upon his own conclusions as early as possible. He begins with simple experiments, keeping throughout his course careful notes on all his work. The most difficult experiments and those requiring the use of costly apparatus are tried by the instructor in the presence of the class. The qualitative feature of the substances studied is made prominent in the course. After having pursued carefully the work directed in Inorganic Chemistry, the student is able to make a qualitative analysis of most ordinary minerals. Some work is done also in quantitative analysis. A fine chemical balance has been imported from Germany, weighing accurately from one-half mg. to one hundred g. Shepard's text-book is used as a general guide.

The Professor in charge desires to acknowledge the valuable assistance of Mr. J. P. Alexander, now of the Chemical Division of the Agricultural Department at Washington City, who superintended the Laboratory work for some time, and also made valuable repairs of chemical and physical apparatus.

Organic Chemistry is taught after a year's work in Inorganic Chemistry. Remsen's text-book.

Physics.—Although our supply of physical apparatus is not quite so complete as our chemical outfit, yet the student demonstrates practically many laws. We have the apparatus required to perform all the experiments directed by the text-book. Many shifts are made and experiments so varied as to make the subject as clear as necessary, and to stimulate progressive work. Students are encouraged to construct many pieces of apparatus, and are given much simple but instructive work to be performed at home.

Botany.—Gray's School and Field Book. We have an ample supply of microscopes to aid in this fascinating study. Excursions are made by the class to the surrounding country for collecting specimens for study and preservation.

Mr. S. H. Essary, as Tutor, rendered valuable assistance to the class in Botany in field work.

Geology.—This important and interesting study is freely illustrated by specimens from the minerals and fossils characteristic of the different formations. To illustrate: when the Silurian Era is under investigation, rocks of that period, and fossils, such as Trilobites, Brachiopods and Stemmed Crinoids, are exhibited to the class so that they will afterwards recognize that formation by these characteristics.

Physiology.—The most important study of man is *Man*. To aid and interest the student in this most fascinating study, Yaggy's Anatomical Chart has been provided, which turns man inside out, showing the different organs in their proper relations, and in appearance, as natural as life. Dissections and demonstrations of the various parts studied are also made in the presence of the class, and also lectures by eminent specialists is another important and special feature of this work. The other branches of this school are taught with similar care.

For course of study refer to course of study for B.A. Degree, also same for B.S. Degree.

Students in Chemistry are required to deposit five dollars, to cover breakage and chemicals consumed. The unexpended part of this sum will be refunded at the close of the session.

SCHOOL OF PHILOSOPHY.

PROFESSOR SAVAGE.

1. Logic, three hours a week, five months. Wilson's text-book.

2. Metaphysics, three hours a week, five months. Bowen's Hamilton.

3. Political Economy, three hours a week, five months. Adam Smith's Wealth of Nations.

4. Moral Philosophy, two hours a week, five months. Principles and Practice of Morality, by E. G. Robinson.

Post-graduate course, leading to the degree of Master of Arts: Davis' Theory of Thought and Schuyler's Psychology.

The text-book in mental philosophy is to be used somewhat as a guide in laboratory work—not to take the place of, but to aid reflection. One of the most valuable results of this study is the habit, which it is calculated to induce, of precise thinking and patient attention.

In Logic a great deal of blackboard work is done.

In Political Science and Moral Philosophy, the work in the class-room consists mainly of questions and conversations based on the suggestions of the text-book, now and then the pupil being called upon for more elaborate discourses. The conversational method, which allows of a great deal of freedom between students and teacher, possesses some well-marked advantages.

SCHOOL OF MODERN LANGUAGES.

GERMAN, PROFESSOR BURKE; FRENCH, PROFESSOR SAVAGE.

The languages studied are French and German, each covering a period of two years. For the present, the work of this school is divided. The aim of the course is to teach the student to read ordinary French and German at sight, as well as to introduce him to the rich literature in these tongues. It is hoped that the work done here will stimulate to further and more thorough study of these languages. The value of French

and German as tools for scientific research is fully realized, and it is the purpose of this department to teach students to use these tools effectively.

A course of reading in scientific German will be given to those who desire it.

THE SCHOOL OF HEBREW.

PROFESSOR SAVAGE.

The work, which is carried on inductively, is, so far as it relates to the B.A. course, arranged for two years. During the first year the results sought are: (1) the mastery of the elements of the Hebrew; (2) the acquisition of a working vocabulary; and (3) the ability to read, with readiness, easy prose. During the second year questions of history, prophecy and literary criticism will be considered. Certain portions, with a view of increasing the student's vocabulary, will be read rapidly. Other portions, however, will be studied critically and historically.

FIRST YEAR.

First Term.

1. The Grammar of the first eight chapters of Genesis; Harper's Introductory Hebrew Method and Manual. Four hours a week.

Second Term.

2. Critical translation of (1) Ruth; (2) I. Samuel and selected portions of the Pentateuch.

SECOND YEAR.

First Term.

3. Obadiah and Jonah. Haggai and Zechariah. Two hours a week.
4. I. Kings 11: 41-II. Kings 25: 27. Two hours a week.

Second Term.

5. Selected Psalms. Syntax: Accentuation; Partial Arrangement. Two hours a week.
6. Issaiah 1-12. Two hours a week.

BIBLE STUDIES.

PROFESSOR SAVAGE.

It is probable that unless the habit and taste for the critical study of the English Bible is formed during the period of school life, such study will ever thereafter be neglected even by the majority of preachers. Every Christian ought, under all circumstances, to devote on an average an hour or two each day to the study of the Bible. This study, however, will, for the present, not be made compulsory except in the case of ministerial students. Portions of the Bible will be assigned from day to day, with certain notes and suggestions; and some convenient hour will be taken for examination. In connection with these notes, the students consults the Cambridge Bible for schools and colleges. A class in the Greek New Testament was formed this session, and will be continued.

This work, in connection with the work in the School of Hebrew, gives the Bible somewhat the prominence it merits.

RELIGIOUS CULTURE.

In connection with the discipline of the intellect, it is the purpose of the University to inculcate a pure morality and the great fundamental truths and doctrines of the Christian religion. The public exercises of each day are opened with the reading of the Scriptures, with singing and prayer; and on the Sabbath the students of the University are required to attend the public worship of God in some of the churches of Jackson. All are required to attend regularly some Sabbath-school, of their own choice, in the city. Additional advantages for the religious culture are afforded in the young men's weekly prayer-meeting, the weekly meeting of the J. R. Graves Society of Religious Enquiry, the Monthly Missionary Society, and the annual revival services.

THE J. R. GRAVES SOCIETY OF RELIGIOUS INQUIRY.

The object of this society is set forth in its name. Its founder has been instrumental in furnishing its hall in elegant style. The members are mainly those who are preparing for the Christian ministry; they meet weekly and engage in exercises that prepare them for their great work.

The society needs additions to its library, and will gladly receive donations. It is thankful for past gifts, and solicits others.

This has been seemingly a very prosperous year in the history of the society. It exercises a most wholesome supervision over its members.

PRIZES.

SUCCESSFUL CONTESTANTS, 1893.

I.—THE STRICKLAND MEDAL.

This medal was established by Charles H. Strickland, D.D., Sioux City, Iowa, and is given to the graduate that delivers the best oration. Clarence E. Pigford, Tennessee.

II.—THE JOSEPH H. EATON MEDAL FOR ELOCUTION.

This medal was founded by T. T. Eaton, LL.D., Louisville, Ky., in honor of his father, the founder of Union University, and for many years its honored president. It is awarded for the highest proficiency in Elocution and Oratory. Sid. J. White, Tennessee.

III.—THE J. R. GRAVES AWARD.

W. C. Graves, Memphis, Tenn., annually awards a prize in honor of his father for the best essay written by some member of the Society of Religious Inquiry upon some assigned topic. L. W. Sloan, Tennessee.

IV.—THE G. M. S. MEDAL.

The Calliopean Literary Society, established the G. M. S. medal, in honor of Pres. G. M. Savage, in the year 1893-4. The medal is awarded to the representative of the Calliopean Literary Society that shall make the best effort in the annual celebration of that society. L. E. McDonald, Illinois.

V.—THE APOLLONIAN MEDALS.

These are awarded by the Apollonian Literary Society; one for the best debater, the other for the greatest improvement during the session. Lawrence Taylor, Tennessee, most improvement; Allen Winham, Arkansas, best debater.

VI.—THE CALLIOPEAN IMPROVEMENT MEDAL.

The Calliopean Literary Society awards a medal every year to that member making the greatest improvement. H. J. Swink, Tennessee.

VII.—THE ALLEN WINHAM MEDAL.

Founded in the year 1892, and given to the representative of the Apollonian Literary Society who shall deliver the best oration at the annual celebration. Sid. J. White, Tennessee.

LITERARY SOCIETIES.

There are two Literary Societies connected with the University: "The Calliopean" and "The Apollonian." These societies have halls, handsomely fitted up, in which they hold weekly meetings for improvement in debate, declamation, composition, and criticism, and for the study of parliamentary law. The students of the University are encouraged to connect themselves with one or the other of these societies, and thus early in life learn to argue connectedly upon any subject brought to their attention, and acquire the power of thinking and reasoning without embarrassment.

Each society has its own library and furniture, adapted to its wants. The University Library is open to all the students.

LOCATION.

The Southwestern Baptist University is located at Jackson, Tenn., reached from all quarters by the great Mobile & Ohio, Illinois Central, and Tennessee Midland railways. Centrally located upon three grand trunk lines that run "through" trains to all the great cities of the Mississippi Valley, the University is easily accessible from all points of the Union. Those who visit this city will no doubt agree in saying that no city is furnished by its water-works with water so clear, pure, and good as the water-works of Jackson bring to the doors of all its people. Its complete system of sanitary sewerage has left disease but few lurking-places. The population of this city is over 10,000; and though, as in all cities of its size, there are places of vice, no pupil has been convicted of drinking or immoral conduct during this year. There are eleven white churches, besides mission stations. There are two daily papers, three weeklies, and one religious weekly. The Supreme Court for the Western Division, and the Circuit and District Federal Courts, are located here. Good local government, and the stirring character of the citizens in pushing their interests in mills, shops, factories, foundries, and stores, contribute as means toward the maintenance of a high average of morals. The public taste for flowers and trees is conspicuous.

GENERAL REGULATIONS.

Students in collegiate classes may study in their rooms at their boarding-houses, and report to their professors for recitations or lectures at appointed hours, according to the schedule of recitations fixed at the beginning of the session. When too great a portion of vacant divisions would be consumed in thus passing back and forth, at their own wish or advice of the President, a seat in the study hall will be assigned them at which they will be found regularly. Visiting business portions of the

city during study hours or at night is out of the question, except on an extreme emergency.

A record of every recitation, or absence excused or unexcused, of each student is kept. This record, with that of the final written examinations, makes his standing, which will be sent to his parents or guardian, if they desire it. We will take pleasure at any time during the session in answering any question relating to the deportment and progress of students.

A book open before the President each division shows where every pupil belongs, for that division. The responsibility, however, of securing regular attendance and proficiency in study in any class devolves upon the teacher of that class, until he sees fit to report delinquencies. Strict discipline is good alike for young and old.

During no period of a course will a student be reciting more than twenty hours a week; the number of hours will be less than twenty through the greater part of the course.

Students entering at any time are expected to continue until the close of the session, and no deduction of tuition fees will be allowed for voluntary withdrawal. In cases of withdrawals, the written authority of parents and guardians will be required.

BENEFICIARIES.

Students of all denominations, having the gospel ministry in view, when properly recommended by their churches, and having license from the same to preach the gospel; also the sons of ministers who are unable to pay the regular fees are admitted to the University, in the Collegiate Department, free of charge for tuition. Assistance in paying for their board has been rendered to young men in the past, and like aid, in certain instances, will be extended to young men having the ministry in view, and approved by the Board of Ministerial Education, located at Jackson. Those desiring such assistance should correspond with the President.

The incidental fees are required alike from all.

LIBRARY.

The University is furnished with a meager library, which, including libraries of the literary societies, does not number 4,000 volumes. Contributions in either books or money are solicited. Each department needs a special library for the benefit of its workers. It is to be hoped that the time is not far in the future when some able friend, realizing this pressing need, will make an adequate donation.

READING ROOM.

The Reading Room is supplied with the best American and English periodicals. It is regarded as a most happy ally to collegiate work, since it serves to keep the student in touch with the best current thought. It is under the control of the Reading Room Association, an organization composed of the Faculty and students, having its own constitution and by-laws. The membership fee is one dollar for old students, and one dollar and fifty cents for new students.

DISCIPLINE.

The discipline is mild, but firm, and is directed to the establishment of correct habits and an elevated character. The University does not propose to become a reformatory institution for the eradication of vicious habits. If a student can not be influenced by measures founded on principles of morality and gentlemanly propriety, or is habitually inattentive to the discharge of his duties, he will not be a desirable member of the University, and will be required to withdraw.

EXPENSES.

Tuition and matriculation fees payable in advance.

PREPARATORY DEPARTMENT.

Per term of twenty weeks:

First year,	\$10 00
Second year,	15 00
Third year,	20 00
Incidental fee,	5 00

COLLEGIATE DEPARTMENT.

First two years, per term of twenty weeks,	\$25 00
Third and fourth years,	30 00
Incidental fee,	5 00

If a student has studies in two grades, he is charged the fees *of the class* in which his most advanced studies are found.

TERMS AND VACATIONS.

There are two terms in each year. The first term, 1894-95, begins the first Wednesday in September, and continues twenty weeks; the second term begins on Monday after the close of the first term. Commencement day occurs on the first Thursday in June.

The regular vacation continues from the first Thursday in June to the opening of the fall term.

BOARDING.

Boarding can be had in private families at \$10.00 to \$13.00 per month, everything furnished except washing, which is twenty-five cents a week. Much cheaper living has been obtained by many who were in clubs and student homes.

Those students who prefer carpeted floors and servants' at-

tention, with other luxuries of sumptuous living, can not complain at the highest rates.

Four, or even three, young men can rent two rooms, bring bedding, towels, etc., from home, buy for themselves a gasoline stove, and live well, and just as cheap as at home. A home might thus be constituted of young men of the same neighborhood, where they know one another to be quiet, studious, and responsible. Daily life in the University, attendance at church, Sunday-school, prayer meetings, and occasional visits to private families of the city, give them all the contact with society necessary. Many of our most cultured, presentable young men are going through the University just this way—in clubs and student homes.

CONTRIBUTIONS FOR MINISTERIAL STUDENTS FOR THE YEAR.

1893.

(6-3) W. J. Taylor (Mem. Asso.), \$1.00; (6-5) Mrs. G. W. Garrett (Unity Asso.), 2.00; (6-12) McNairy ch. (U. A.), 4.40; (6-30) Mrs. A. Montague, Sorby, 2.50; (6-30) Mr. and Mrs. A. O. Montague, Sorby, 2.50; (7-31) Smith Springs ch., 5.00; (9-11) W. H. Thomas (U. A.), 4.00; (9-13) Mrs. A. M. Reed, Tupelo, Miss., 10.00; (9-13) Mrs. N. S. Smith, Grand Junction (M. A.), 2.50; (9-18) Central Asso., 19.10; (9-18) Clarksville ch., 18.94; (9-22) J. M. Senter, 16.50; (9-27) W. M. Woodcock, 5.00; (10-1) Maple Springs ch. (M. A.), 2.30; (10-3) Mrs. Bettie Garret (U. A.), 1.50; (10-3) Henderson ch. (U. A.), 34.69; Mrs. M. V. Hart (U. A.), 2.00; (10-4) Friendship Asso., 2.00; W. D. Siler (U. A.), 1.00; (10-7) Mrs. E. H. Crook (U. A.), 2.00; Mrs. W. M. Bray (U. A.), 2.50; (10-9) Pleasant Plains ch. (C. A.), 10.37; Denmark S. S. (B. H. A.), 1.00; Jackson First ch. (C. A.), 5.75; (10-11) "A Friend" (Cu. A.), 10.00; (10-13) F. O. Lake (U. A.), .50; Brownsville ch. (B. H. A.), 17.50; (10-14) Pleasant Plains ch. (C. A.), 10.31; (10-24) D. J. Campbell (U. A.), 2.00; (10-25) Memphis Central ch. L. A. S. (B. H. A.), 15.00; (10-27) D. B. Jackson (U. A.), 3.00; (10-27) Gravel Hill ch. (U. A.), 8.50; Maple Springs ch. (M. A.), 12.40; (11-11) Meridian Creek ch. (F. A.), 3.80; Mount Moriah ch. (M. A.), 19.00; (11-17) Deanbury Community (U. A.), 7.91; (11-10) S. K. Tigrett (Fr. A.), 5.00; (11-10) Mrs. W. M. Bray (U. A.), 2.50; Friendship ch. (U. A.), 2.50; W. H. Thomas and wife (U. A.), 5.00; (11-20) Dyersburg ch. L. A. S., 5.00; Johnson's Grove ch., 5.00; D. B. Jackson (U. A.), 5.00¹; (11-23) Mrs. Clark (U. A.), 1.00; (11-24) Wiloughby Stewart (U. A.), 2.50; A Member of Parran's Chapel (U. A.), 1.00; (11-27) Denmark ch. (B. H. A.), 7.00; (11-28) F. W. Kraft and wife, California, 5.00; (11-30) Trimble ch. (Fr. A.), 1.30; Trezevant ch. (C. A.), 3.00; Mrs. Ann Sanderlin, 1.60; (11-23) Medina ch. (C. A.), 12.25; Pinson ch. (U. A.), 4.40; (12-1) Cane Creek ch. (U. A.), 4.63; H. F. Burns, 1.00; Francis Boze-man, 1.00; (12-4) Friendship Asso., 3.60; Trezevant ch. (C. A.), 10.00; (12-5) Jackson First ch. (C. A.), 20.10; W. A. Mercer (C. A.), 1.00; J. A. Thompson

(C. A.), 5.00; Mr. and Mrs. M. J. Fly (C. A.), 1.35; Dr. Deupree (C. A.), 3.00; (12-7) Ararat ch. (B. H. A.), 12.06; R. T. D. Fouche, 1.00; Mrs. Fannie Yancey, 5.00; J. M. Senter (C. A.), 5.00; (12-11) Miss Nellie Crook (U. A.), 2.50; N. L. Davis (U. A.), 1.00; Woodland ch. (B. H. A.), 4.50; Denmark ch. (B. H. A.), .50; (12-13) E. E. Folk (Cu. A.), 5.00; Brighton ch., 3.60; (12-16) Mrs. G. W. Dowdy (U. A.), 1.00; (12-21) Covington ch., 4.00; Humboldt ch. (C. A.), 2.35; (12-25) Miss Nannie Arnold (U. A.), 1.00; Everett Bray (U. A.), .50; Cane Creek ch. (U. A.), 5.00; T. E. Willhoite, Va., 10.00; (12-28) Mt. Pisgah ch. (M. A.), 5.30; Miss Sallie Moore (B. H. A.), 4.00; (12-30) W. P. Day (U. A.), 2.00; R. W. Smith (U. A.), 10.00; Fifth Sunday meeting (U. A.), 12 40; N. L. Davis (U. A.), 1.00; (12-30) Miss Nellie Crook (U. A.), 2 50. Total, 1893, 489 41.

1894.

(1-1) Humboldt ch. (C. A.), 10.82; (1-2) S. K. Tigrett (Fr. A.), 5.00; (1-3) Memphis First ch. Miriam Band (M. A.), 14.00; Center ch. (C. A.), 5.25; Spring Creek ch. (C. A.), 7.15; (1-10) Clover Creek ch. (U. A.), 12.15; (1-12) B. H. A., .03; Nashville Howell Memorial ch., .10; Edgfield ch., 3.67; A friend, 2.50; (1-9) Mrs. Lelind Ashton, Flemingsburg, Ky., 1.00; (1-9) Jackson First ch. (C. A.), 1.00; Memphis Central ch., L. A. S. (B. H. A.), 50.00; (1-12) W. M. Woodcock, 3.80; (1-15) Humboldt ch. (C. A.), 1.00; (1-22) W. J. Cox (U. A.), 5 00; (1-24) "A friend," (Duck River A.), .25; (1-25) S. K. Tigrett (Fr. A.), .25; (1-27) W. L. Norris (B. H. A.), 2 20; (1-27) Mrs. S. L. Coker (Cu. A.), .50; Mt. Pisgah ch. (M. A.), 1.00; (2-1) Milan ch. L. A. S. (C. A.), 9.90; Mrs. Scrappie Bradshaw, Newburn, 5.00; (2-6) Memphis First ch. Miriam Band, 7.00; (2-7) Jackson First ch. (C. A.), 5.00; (2-12) Salem ch. (C. A.), 2.00; (2-13) A friend of Missions (New Salem A.), 2.50; (2-17) Knoxville First ch. B. Y. P. U., 19.10; (2-19) Salem ch. (C. A.), 8.97; (2-21) Clarksville ch., 12.72; (2-26) Holly Springs ch. (Fr. A.), 5.00; Hall's Sta. ch. L. A. S. (Fr. A.), 5.00; R. J. Willingham, 5.00; (3-5) E. A. Cole, Newburn, 1.00; (3-5) D. J. Campbell (U. A.), 1.00; Mrs. D. B. Jackson (U. A.), 8.10; Grand Junction (M. A.), 6.50; Martin ch., 4.50; (3-10) Ararat ch. (B. H. A.), .64; (3-6) Memphis First ch. Miriam Band (B. H. A.), 7.00; (3-10) Miss Lizzie Fisher (U. A.), 1.00; Owen-ton, Ky., ch., 2.50; R. P. Mahon (C. A.), 5.00; (3-17) Humboldt ch. L. M. Circle (C. A.), 5.00; Jackson First ch. (C. A.), 7.50; (3-20) Mrs. Clark (U. A.), .75; (3-22) Nashville Howell Memorial ch., .20; Memphis Central ch., 3.82; Lexington ch. (B. R. A.), 3.60; (3-26) B. F. Smith, Palmersville, 1.00; Middle-burg ch. (B. H. A.), 1.00; (3-29) T. H. Primer, 5.00; Antioch ch., 4.00; Denmark ch., 8.65; (4-2) Fisherville ch. (M. A.), 2.25; Spring Hill ch. (C. A.), 17.79; (4-9) Poplar Grove ch., 5.00; (4-10) W. F. Dorris, 1.00; (4-11) Dr. S. N. How-ser, 2.00; (4-16) Bolivar ch., 13.66; (4-17) Miriam Band, 14.00; A. P. Dodson, 1.00; (4-23) Newbern ch., 5.00; Holly Grove ch., 3.00; (4-24) Endora ch. L. A. S., 2.00; (4-28) Walnut Grove ch., 5.00; Piney Grove ch., 6.30; D. J. Camp-bell, 1.00; (4-30) Beech River F. S. M., .60; Woodland ch., 4.00; (5-1) Hum-bolt ch., 3.20; (5-1) Trimble ch., 5.00; Dr. Crenshaw, 5.00; McCalom's Chapel ch., 5.25; (5-2) Mrs. W. P. Elrod, 1.00; Mt. Vernon ch., 1.20; Enon ch., .90; Grace ch., 3.60. Total, 1894, 400.27.

Academy.

METHODS OF INSTRUCTION AND GOVERNMENT.

Our idea of education leads us to proceed upon the basis that the powers of the soul should be developed so as to be fitted to seek, find and retain truth. Our great endeavor has been, and will be, to awaken a living interest in our classes and to do our utmost to retain the close attention of the students, in order that the work may be done with vigor and enthusiasm. Students are trained to answer promptly and rapidly. While the class should be governed by general principles regarding the lesson under discussion, still the pupils should be given due credit for all original ideas and thoughts, so as to cultivate their individuality. Weekly reviews will be had in order that work gone over may be kept fresh in the mind. The pupils will be graded each month, and reports sent their parents. No student will be allowed to take more than five studies each term; for a greater number would be a burden, both to mind and body, and would have a tendency to weaken rather than invigorate the powers that should be drawn out. In our government we appeal to the sense of honor, and urge students to conduct themselves as gentlemen. When a teacher leads the pupils to feel the pride of character, then the difficulty of managing them will be removed to a great extent. It is our ambition to make this department all that it should be.

OUTLINE OF ACADEMY WORK.

FIRST YEAR.

Fall Term.

Geographical Reader.

How to Speak—Knox-Heath.

Complete Speller—Watson.

Arithmetic—Ray's New Elementary.

Penmanship—Barnes' Copy.

Geography—Barnes.

Spring Term.

Grammar School Reader.
Graded Lessons in English—Reed and Kellogg.
Word Analysis—Swinton.
Arithmetic—Ray's Elementary.
United States History—Barnes.

SECOND YEAR.

Fall Term.

Exercises in Elocution—Fenno.
Higher Lessons in English—Reed and Kellogg.
Arithmetic—Ray's New Practical.
Elementary Algebra—Olney.
Latin—Harper's Inductive Method.
Greek—Harper's Inductive Method.

Spring Term.

Higher Lessons in English—Reed and Kellogg.
Physiology—Blaisdell.
Arithmetic—Ray's New Practical.
Elementary Algebra—Olney.
Greek—Harper's Inductive Method.
Latin—Harper's Inductive Method.

THIRD YEAR.

Fall Term.

Advanced Grammar—Whitney and Lockwood.
Latin—Cæsar: Three Books.
Greek—Anabasis: Two Books.
History of Rome—Creighton.
History of Greece—Fyffe.
Arithmetic—White's Complete.
Complete Algebra—Olney.

Spring Term.

Analysis—Curd's.
Geology of Tennessee—Killebrew and Safford.
Latin—Cicero: Two Orations.
Greek—Anabasis: Two Books.
Physical Geography—Maury.
Arithmetic—White's Complete.

Commercial Department.

SEVENTH ANNUAL ANNOUNCEMENT.

Notwithstanding the incessant cry of hard times, this department has done more work during the past year than in any year during its existence. In addition to the full course work properly belonging to it and for the University, large classes in Book-keeping and Penmanship have been taught in the Jackson Public Schools.

We have not the time or inclination to parley with our neighbors as to who has the best school, who can rush a student through in the shortest time. We are engaged in a legitimate business; and, if we can not build it up on its merits it will have to sink, and we will fall back on the hoehandle. We want it distinctly understood that we have no bait to offer in the way of short-cut courses, and guaranteed positions. Our course of study and practice is thorough and complete, and it must be mastered "not merely passed over," in order that it may be retained and become useful to its possessor.

We invite a critical examination of any and all work done by the students of this department. It matters not whether it is found here in our hall or in the possession of former students at their distant homes. Note, if you please, the neatness and accuracy of the general make-up. Then examine into the endless variety of journal entries, together with the different forms of commercial paper.

Course of Study.

BOOK-KEEPING.

This department will embrace Single and Double Entry, beginning with the simple form of Day Book, Journal and Ledger, then Day Book and Journal combined, later on to the

introduction of the Cash Book, Sales Book, Bill Book and Check Book.

We take a great deal of pains to teach our students how to change a set of Single Entry books to Double Entry.

CORRESPONDENCE.

This branch will be taught with an eye single to the mechanical construction, correct wording and direct expression, thereby conveying the meaning intended in the fewest words possible and to avoid redundancy of language, as it is out of place anywhere, but more particularly so in a business letter.

COMMERCIAL ARITHMETIC.

Thorough knowledge of this important branch is indispensable to the successful accountant. Book-keeping at best is but the result of a multiplicity of calculations; and the accuracy of these results can only be determined by the proficiency of the person who makes them, as every entry may be properly journalized and correctly posted on the ledger, yet not a single one be correct on account of an error or errors in extension. Under this head will come practice in rapid addition, short methods of multiplication and division, a thorough understanding of fractions, percentage in all of its applications, brokerage and commission, rapid methods of calculating interest and finding discounts, finding the missing term where the rest are given, partnerships and the average of accounts.

SPELLING.

In connection with the foregoing, daily written exercises in spelling will be practiced. We can not lay too much stress on the necessity of becoming a correct speller. A letter may be written in a faultless hand, a fine display of language may be made, it may even be elegant, yet if the page is marred by an occasional misspelled word the reader will lay down the sheet

with a feeling of pity, if not disgust, for the writer. We correct all misspelled words in all work done by the pupil, and impress the pupil with the importance of correct spelling.

MARKING.

Speedy and graceful use of the brush in plainly marking packages, boxes, bundles and sales is an accomplishment but few persons possess, and should be learned by every employe from head book-keeper down to office boy. The object of every young man in preparing himself for business should be to become thoroughly acquainted with every detail of the office and wareroom, so that if the work assigned did not keep him busy, he could employ at least a part of the spare time in lightening the work of his fellow-employes. Such an all-round man and willing worker always catches the business eye of the employer, and at the proper time his reward for extra labor comes in the shape of an increase in salary.

SPECIAL ADVANTAGE.

Our students are admitted free to all the lectures of the University proper. There are two literary societies connected with the University, with spacious and elegantly furnished halls, also large and well-selected libraries. The doors of these societies are open to our students.

MEDALS.

We offer a handsome gold medal each year to the student who shall receive the highest average grade. Won last year by Jno. A. Tyson, of Denmark, Tenn.

COST.

Our experience teaches us that partial courses are alike injurious to the student and the school, and we have decided to issue full scholarships only.

RATES OF TUITION.

Tuition for an unlimited scholarship, ...	\$40 00
Books and all necessary stationery, ...	5 50

DISCOUNTS.

Any student entering both departments of the University will be allowed a discount on the tuition bill of each.

A discount of ten per cent. will be made in the Commercial Department where two persons enter at the same time and from the same place.

The sons of widows and ministers will be allowed a discount of ten per cent.

BOARDING.

Boarding can be had in private families at \$10 to \$12.50 per calendar month, everything furnished except washing, which is twenty-five cents per week. Even cheaper living can be obtained by joining one of the clubs, where good substantial board does not cost more than \$2 per week. Persons intending to send their sons and wards are requested to correspond with the Principal with the view of securing suitable boarding places.

BOOKS AND STATIONERY.

The outfit we furnish our students for \$5.50 is equal to that for which most schools charge from \$8 to \$10. It consists of the following: One quire of foolscap, two each of journal and ledger paper, one block of statement and trial balance paper, two blank writing-books, one bill book, one check book, one pass book, one block of deposit slips, a lot of blank drafts, receipts, and notes, one large cloth-back journal, one large cloth-back ledger, one block blank bill heads, one ruler, two pen-holders, six lead pencils, three dozen pens, one package blot-ters, and one pint black ink, and a bottle of red ink. Besides the free use of a book for beginners on the subject of book-keeping, we also furnish one on commercial correspondence and one on commercial arithmetic.

TIME REQUIRED.

The time required to complete the full course will depend upon the person's qualifications and aptness, also the way in which he applies himself. A student possessed of a common school or higher education, can complete in from three to three and a half months, but the student who has not the proper previous training need not be discouraged, as what he lacks in previous preparation can be overcome by hard work and close application, but no fixed time can be stated at which he may complete the course. He may finish in four, five, or six months. If he be lacking in that important faculty of continuance, and does not possess an average amount of pure grit, he never will.

DISCIPLINE.

The discipline of our school is as near perfect as it possibly could be. Each student upon entering is assigned a desk fully equipped with everything he may need. This desk will be his permanent seat or office so long as he may be a student of this department, unless given permission to change. He is required to remain at his desk throughout study hours, from 8 A.M. to 12 M., and from 1 P.M. to 4 P.M. Of course, permission to retire from the room will be given at any time. No student will be allowed to interfere with other students in the prosecution of their work, nor make himself a stumbling block to their progress. All students are treated alike, the rich and the poor, the old and the young, the large and the small. As we have no classes we are better enabled to note and see the progress of each student, who is a class himself. Each recitation, set, schedule, trial balance, statement, note draft, check, deposit slip, and all additional work that may be required of him, must be examined and graded before he will be assigned to other work or allowed to proceed in any way.

CONCLUSION.

It should be the desire of every young man to prepare himself for business of some kind, and as a thorough knowledge of book-keeping and its kindred subjects is applicable, if not actually necessary, to the successful management of almost any kind of business, you can not help agreeing with us, that every young man should become a thorough and competent accountant. It matters not whether you expect to employ it as a means of support, as every class of business, from the humblest to the most exalted, requires (more or less) a knowledge of the science of accounts. The farmer, for instance, should keep an account of the cost of every product of his fields in order to be able, after a few years' experience, to determine which of them, in proportion to the amount of money and labor expended, would yield him the largest gain. The lawyer, likewise, should have a thorough knowledge of accounts in order to be able to represent the true interests of his clients. If he did not possess such knowledge, when a statement should appear as evidence in court against his client he would have to accept it as correct or bear the expense of employing an expert accountant to examine the work to determine whether or not it was correct. As further evidence of our assertion the merchant, more than any other class of men, should not only be an accountant, but an expert accountant. Statistics will bear us out that four-fifths of the failures that occur in this country every year are caused by a lack of vigilance upon the part of the merchant in not frequently examining his books and comparing his cash on hand with the amount his books call for. The merchant without such knowledge is wholly at the mercy of his book-keeper.

“WHEN SHOULD I ENTER?”

We often receive letters making inquiry as to the time of entering, or when is the best time to enter? We always answer *now*, it matters not whether now appears in January,

June, or November. A majority of students, however, enter during January and September, but the proper time to enter is when you are not particularly engaged otherwise. You should not wait until a position is offered you before you make up your mind to prepare for such a position. Prepare yourself, so that when an opportunity presents itself you can seize it.

“Remember that there is a tide in the affairs of men which, taken at its flood, leads on to fortune.”

YOUNG MAN,

if your head is filled with ambitious purposes, and you desire to make the most of life's opportunities for securing the highest degree of success and prosperity, your faculties must be trained by means of a practical business education.

We here offer you the advantages of a course of study which, in points of thoroughness and efficiency, can not be excelled.

After a complete mastery of the practical branches we teach, you will be fully prepared to meet the problems of life that every one must solve, in order to achieve the highest success.

STUDENTS.

Briggs, R. H	Tennessee.
Baker, J. M.	Tennessee.
Chesebro, Oliver	Tennessee.
Coke, A. T	Tennessee.
Cartmell, R. H	Tennessee.
Daws, Miss Eunice	Tennessee.
Elliotte, C. H.	Tennessee.
Eubank, W. G	Kentucky.
Gates, Thos. E	Tennessee.
Gaffney, J. B.	Tennessee.
Heavner, Reuben	Tennessee.
Holland, Wm., Jr.	Tennessee.
Harris, Edwin	Tennessee.

Moore, Gordon	Tennessee.
Malone, C. C.	Tennessee.
Moore, M. B.	Tennessee.
Moffit, Geo. C.	Tennessee.
McNeill, J. C.	Tennessee.
McCorry, Jno. C.	Tennessee.
Neely, Thos. O.	Tennessee.
Perry, W. T.	Tennessee.
Pybas, Miss Addie.	Tennessee.
Rosser, T. B.	Tennessee.
Smith, W. E.	Tennessee.
Savage, Geo. H.	Tennessee.
Taylor, Miss Mary L.	Tennessee.
Taylor, Lawrence	Tennessee.
Tansil, W. E.	Tennessee.
Ware, Albert.	Tennessee.
Williamson, L. W.	Tennessee.

The following students entered from Jackson Public School:

Meriwether, Lucile.	Tennessee.
Crook, Lessie	Tennessee.
Tidwell, Georgie.	Tennessee.
Haas, Lizzie	Tennessee.
Hight, Maggie.	Tennessee.
Hillman, Maud.	Tennessee.
Coffman, Fannie.	Tennessee.
Howell, Lurline	Tennessee.
Watt, Fannie S.	Tennessee.
Briggs, Velma	Tennessee.
Wright, Jennie.	Tennessee.
Worrell, Joella.	Tennessee.
Owen, Lottie	Tennessee.
Williams, Pearl	Tennessee.
Pigford, Daisy.	Tennessee.
Teague, Sue.	Tennessee.
Butler, Susie H.	Tennessee.
Felsenthal, Hattie.	Tennessee.
Stovall, Lena.	Tennessee.
Edenton, Mable	Tennessee.
Teague, Beryl	Tennessee.

Hight, Katie	Tennessee.
Woodward, Dora	Tennessee.
Stovall, Alice	Tennessee.
Carney, Mary	Tennessee.
Neely, Alma	Tennessee.
McColpin, Maggie	Tennessee.
Ranson, May	Tennessee.
Branner, May	Tennessee.
Langley, Maude	Tennessee.
Robinson, Katie	Tennessee.
Anderson, Edna	Tennessee.
Watt, Luther L.	Tennessee.
Dawson, Fred	Tennessee.
Robertson, S. R.	Tennessee.
Earnshaw, James	Tennessee.
Lindsey, Horace T.	Tennessee.
Harris, Hu.	Tennessee.
Croom, Horace	Tennessee.
Martin, Thomas	Tennessee.
Bledsoe, Horace	Tennessee.
Ammons, Troy	Tennessee.
Herring, Harry	Tennessee.
Lesh, Fred	Tennessee.
DeLoach, Edward	Tennessee.
Cobb, Ennis	Tennessee.
Russell, Robt	Tennessee.
Wilson, Clyde	Tennessee.
Stovall, Osman	Tennessee.

TESTIMONIALS.

Fearing that testimonials are getting too cheap nowadays, we shall resist the temptation to publish some genuine first-class ones we have received. As is generally known, the biggest cheat, "whether it be man, thing or concern," can offer or furnish the longest list of testimonials. The simple fact that we are connected with this University is a sufficient guarantee to any student that he would make no mistake by placing himself under our instruction. Personal correspondence solicited. Address all communications to H. C. Jameson, Jackson, Tenn.

GYMNASIUM.

Too much attention can hardly be given to the proper physical development of young men while going through a period of mental training. Considerations both of health and of future usefulness demand that proper care should be taken of the body. With this in view, a gymnasium has been fitted up with the requisite apparatus for good, solid work. More elaborate equipment is expected to be added soon. The services of Prof. A. C. Minter, a thoroughly competent instructor in physical culture, have been secured for this department.

The aim will be not to make athletes, but *men*, and special stress will be laid upon those exercises which expand the chest and strengthen the lungs and heart. Any defect of nature or of habit will be discovered by a careful examination of each student who enters this department, and work will be given especially designed to remedy the individual evils and promote a symmetrical development. Regular classes will be organized, and will meet at least three times each week, practicing free exercises, drill with dumb-bells, wands and Indian clubs, chest-weights, boxing, etc. Provisions are made for a running-track, a baseball and football field, and for tennis courts.

ATHLETIC ASSOCIATION.

The students have organized an athletic association, the work of which has greatly increased the interest in athletics. Under its auspices is held an annual field day, on which contests in running, jumping, and other field sports are held.

MATRICULATION.

Every applicant for admission, upon arrival, should report immediately to the President. The method of matriculation will be as here stated: 1. The applicant will receive a suitable list of studies. 2. He will present this to Prof. H. C. Irby, who will write upon it the amount of his fees for the five months' term. 3. He will then present this to the Treasurer, near at hand, and make payment. The Treasurer will then issue him a matriculation card, upon presentation of which to the President, his name will be enrolled among the students of the University. Please take notice, and come prepared.

SCHEDULE OF RECITATIONS FOR SESSION 1893-94.

	8:10	8:30	9:30	10:30	11:30	2 P.M.	3 P.M.	4 P.M.
MONDAY.		Fresh. Math. I. Soph. Latin. Jr. Nat. Sci.	Fresh. Math. II. Jr. Greek. Jr. English. Jr. Hebrew. Fresh. Nat. Sci.	Fresh. Greek. Jr. Math. Soph. Eng. Sr. Nat. Sci.	Jr. Latin.	Soph. French. Jr. Phil. { Polit. Econ. } { Logic. }	Soph. Math. Fresh. Eng. Laboratory Practice.	Gymnasium. Laboratory Practice.
TUESDAY.		Fresh. Math. I. Soph. Greek. Jr. Nat. Sci.	Fresh. Math. II. Sr. Hebrew. Fresh. Nat. Sci.	Jr. Math. Fresh. Latin. Sr. Nat. Sci.	Sr. German.	Jr. German. Sr. Phil. { Moral Science } { Metaphysics. }	Fresh. Eng. Soph. Math. Jr. French. Laboratory Practice.	Gymnasium. Laboratory Practice.
WEDNESDAY.		Fresh. Math. I. Soph. Latin. Jr. Nat. Sci.	Fresh. Math. II. Jr. Greek. Jr. English. Jr. Hebrew. Fresh. Nat. Sci.	Jr. Math. Fresh. Greek. Soph. Eng. Sr. Nat. Sci.	Jr. Latin. Jr. German.	Soph. French. Jr. Phil. { Polit. Econ. } { Logic. }	Soph. Math. Laboratory Practice.	Gymnasium. Laboratory Practice.
THURSDAY.		Fresh. Math. I. Soph. Greek. Jr. Nat. Sci.	Fresh. Math. II. Sr. Hebrew. Fresh. Nat. Sci.	Jr. Math. Fresh. Latin. Sr. Nat. Sci.	Sr. German	Jr. German. Sr. Phil. { Moral Science } { Metaphysics. }	Fresh. Eng. Soph. Math. Jr. French. Laboratory Practice.	Gymnasium. Laboratory Practice.
FRIDAY.		Fresh. Math. I. Soph. Latin. Jr. Nat. Sci.	Fresh. Math. II. Jr. Greek. Jr. English. Jr. Hebrew. Fresh. Nat. Sci.	Jr. Math. Fresh. Greek. Soph. Eng. Sr. Nat. Sci.	Jr. Latin.	Soph. French. Jr. Phil. { Polit. Econ. } { Logic. }	Soph. Math. Fresh. Eng. Laboratory Practice.	Gymnasium. Laboratory Practice.

Places are left in this schedule for such extra work as special cases may demand.

Devotional Exercises.

STENOGRAPHY AND TYPE-WRITING.

Little need be said in justification of the opening of this department in the University. Men and women of the most liberal culture often find themselves in the necessity of skill in the application of the arts of stenography and type-writing ; and therefore instruction in them is made accessible to our students.

TERMS.

PAYABLE IN ADVANCE.
(Refunded in case of sickness)

Short-hand, per term of five months.....	\$20 00
Type-writing, per term of five months	10 00

LIST OF STUDENTS, SPRING TERM, 1894.

W. H. BRIGGS.....	Tennessee
MISS LUTIE CARPENTER.....	Tennessee
J. B. GAFFNEY.....	Tennessee
J. P. MALLORY.....	Tennessee
C. S. McKINNIE.....	Tennessee
SAMUEL ROBERTSON.....	Tennessee
LOUISE SAVAGE.....	Tennessee
JAMES P. SLOAN.....	Tennessee
HATTIE STEPHENSON.....	Tennessee
HUNTER WILSON.....	Tennessee

Hunter Wilson and W. H. Briggs acquired a speed of from 130 to 145 words a minute. Mr. Wilson, in a prominent case in court, found no difficulty in getting the evidence verbatim. For particulars in regard to the Department write to W. R. Phillips, Jackson, Tenn., who is in charge of the work.

LANEVIEW MALE AND FEMALE ACADEMY,

LANEVIEW, GIBSON CO., TENN.

FACULTY.

J. W. MEADOWS, A.B., Principal.

MISS SALLIE BLAKEMORE, Primary Department.

MISS OLLIE PHELAN, Music.

Next Session Begins Monday, July 1st and Closes April 5th.

COURSE OF STUDY.

Our Course of Study is arranged to give all a good, practical education, who can not take a thorough College Course; also to prepare pupils for higher schools. Our work in Mathematics includes University Algebra, Trigonometry, Surveying, and all kinds of work in English as long as they remain with us. The course of Latin includes Grammar, Cæsar, Ovid, Cicero, Livy, and other courses similarly advanced.

Much extra work is given in order to make all pupils as practical as possible. Practical problems in all branches in Mathematics are given, and every pupil is required to do much individual work on this line.

For the benefit of those who expect to teach we have adopted the Secondary Course for the Public Schools of this State; and to all who make 70 per cent. on examination are awarded a State Diploma. This Diploma entitles the holder to admission into the Colleges and Universities of the State without examination.

BOARD.

A Boarding Hall for young men has been erected within a few yards of the school buildings. This is under control of the Principal. Tuition and good board will be furnished for \$10.00 per month, rooms being furnished with everything except toilet. Young ladies can get board in private families within one-quarter to one-half mile of school for \$7.00. They will be under control of teachers and members of the Board.

ADVANTAGES.

This school is located in one of the best rural districts in West Tennessee, four and one-half miles northeast of Trenton, being remote from saloons and their contaminating influences, and is thus rendered peculiarly and eminently superior to many other preparatory institutions.

The moral influences exercised over the pupils in the school and community, are equal to the best found anywhere. Society is first class, and the healthfulness of the locality is unsurpassed. The advantages of Church and Sunday School are good, there being three churches within a short distance, two being only half mile from school building.

For further information address,

J. W. MEADOWS, Principal,
LANEVIEW, TENN.

MEMPHIS HOSPITAL MEDICAL COLLEGE,

MEMPHIS, TENN.

FACULTY.

- F. L. SIM, M.D., Professor of the Principles and Practice of Medicine, and Hygiene, and Dean of the Faculty
 A. G. SINCLAIR, M.D., Professor of Diseases of Eye, Ear and Throat, and Secretary of the Faculty.
 W. B. ROGERS, M.D., Professor of the Principles and Practice of Surgery, and Clinical Surgery.
 R. B. MAURY, M.D., Professor of Diseases of Women.
 ALEXANDER ERSKINE, M.D., Professor of Obstetrics and Diseases of Children.
 T. J. CROFFORD, M.D., Professor of Physiology, and Lecturer on Clinical Gynæcology.
 B. G. HENNING, M.D., Professor of Materia Medica and Therapeutics, Clinical Professor of Diseases of the Rectum.
 SHEP. A. ROGERS, M.D., Professor of Anatomy and Clinical Surgery.
 D. D. SAUNDERS, M.D., Professor of Clinical Medicine, Physical Diagnosis and Diseases of the Chest.
 B. E. TURNER, M.D., Professor of Chemistry, Pharmacy, Toxicology and Forensic Medicine, and Lecturer on Clinical Medicine.

ASSISTANTS.

- H. L. WILLIFORD, M.D., Assistant to the Chair of Materia Medica and Therapeutics, and Lecturer on Clinical Medicine, and Clinical Instructor in Obstetrics.
 E. E. FRANCIS, M.D., Demonstrator of Anatomy, and Assistant to the Chair of Anatomy.
 A. B. HOLDER, M.D., Assistant to the Chair of Surgery, and Director of Physiological Laboratory.
 J. L. MINOR, M.D., Assistant, and Clinical Lecturer, on Diseases of Eye, Ear and Throat.
 W. W. TAYLOR, M.D., Assistant to the Chair of Obstetrics, and Clinical Lecturer on Diseases of Children.
 J. M. MAURY, M.D., Assistant to the Chair of Gynæcology.
 J. C. TREHERNE, Ph.G., Demonstrator of Pharmacy, and Assistant to the Chair of Chemistry, Toxicology, etc.
 THOS. HENDERSON, M.D., Assistant Demonstrator of Anatomy.
 G. G. BUFORD, M.D., Assistant to the Chair of Physiology.
 E. C. ELLEIT, M.D., Instructor in Microscopy, Histology, Pathology and Bacteriology.
 D. D. SAUNDERS, JR., M.D., Assistant to the Chair of Clinical Medicine, Physical Diagnosis and Diseases of the Chest, and Assistant Demonstrator of Anatomy.
 MATT DePASS, M.D., Assistant to the Chair of Principles and Practice of Medicine.

THE WINTER COURSE OF LECTURES WILL BEGIN THE FIRST DAY OF OCTOBER AND CONTINUE SIX MONTHS.

The College Building is immediately opposite the City Hospital, where **DAILY CLINICS WILL BE HELD**, and bedside instruction given. In addition to this, St. Joseph's Hospital, the East End and City Dispensaries afford a **Large Amount of Clinical Material**. It can be safely asserted that for **CLINICAL ADVANTAGES**, Memphis is unsurpassed by any city in the Southwest.

EXPENSES

OF SCHOOL.

Dissecting Material,	Free
Matriculation Fee,	\$ 5 00
Demonstrator's Ticket,	10 00
Laboratory Fee,	10 00
Professor's Ticket (full course),	50 00
Graduation Fee,	30 00

Laboratory, Library, Museum and Dissecting-Room, all well ventilated, and each fully supplied in the most modern manner.

Each member of the Faculty occupies a part of his hour in reviewing the previous lecture, by quizzing the class; in addition to this, **FREE** quizzes are begun early in the session on all branches taught in the school. This valuable method of impressing the lessons of each lecture indelibly upon the minds of students will be conducted by Special Instructors.

For Catalogues and further information, address

F. L. SIM, M.D., DEAN OF THE FACULTY,
 126 Hernando Street, MEMPHIS, TENN.

MEMPHIS HOSPITAL MEDICAL COLLEGE.

A new and commodious building, with additional facilities for Laboratory, Training and Clinical Teaching has been completed, at an expense of Twenty Thousand Dollars.

Ten Professors and twelve adjuncts now form the corps of teachers.

The Fourteenth Annual Session (1894-95) will begin on the first day of October next.

The teaching will be, as it has been heretofore, eminently practical in character. Clinical instruction will form a leading feature of the course.

Quizzes on all branches will be conducted by a corps of leading practitioners, eminently qualified for such duties by a full and thorough medical education, and by a large daily experience in the general practice. ALL QUIZZES ARE FREE.

The School is governed by the rules of the Southern Medical College Association, hence, "candidates for graduation, in addition to the usual requirements of medical colleges, must have attended three courses of lectures of not less than six months each in three separate years; must have dissected in two courses, and attended two courses of clinical or hospital instructions; and must have attended one course in each of the special laboratory departments, to-wit: (1) Histology and Bacteriology. (2) Chemistry. (3). Operative Surgery."

Board may be had in Memphis at as reasonable figures as in any city in the United States, *i. e.*, \$12 to \$16 per month.

For the Announcement, or further information, address

Prof. F. L. SIM, M.D., Dean,

126 Hernando Street,

MEMPHIS, TENN.

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CONSERVATORY OF MUSIC,

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Three Hundred and Thirty-one Pupils, 1893-4 Session.

Two Hundred and Thirty-two Music Pupils, 1893-4 Session.

The city of Jackson is noted for its culture and healthfulness.

Thirty boared wells furnish a water supply which chemical experts pronounce as pure as that from the famous Eureka Springs in Arkansas.

A fine opportunity is here provided to secure health while acquiring an education.

Thorough equipment, beautiful grounds, healthful regulations and religious home influences commend the Institute to the public. We invite your patronage.

For other information write the President,

REV. HOWARD W. KEY, A.M., Ph.D.

Waverly Institute,

BYHALIA, MISS.

This Institution makes a specialty in training young ladies in a Post-Graduate Course, and of preparing young men for University, particularly for the S. W. B. UNIVERSITY.

Pupils with Certificates from this School enter most Universities without Examinations.

The Institution is supplied with a good assortment of apparatus, a fine library, and one of the most extensive Museums of Scientific Specimens and Curiosities in the South outside of largely endowed institutions.

It is situated in the enterprising and growing town of Byhalia, twenty-eight miles from Memphis, on the K. C. M. & B. R. R., amid the healthful and rolling plains of North Mississippi, no local cause whatever for malaria being in many miles of it. Prohibition strictly prevails in this place.

TUITION, - - - \$3.00 to \$4.00 per month.

BOARD, - - - 8.00 to 10.00 "

ART, ELOCUTION, and MUSIC at usual rates.

E. H. RANDLE, A.M., Pres.

Pupils trained in the Waverly Institute will be admitted to University here without examination.

G. M. SAVAGE, Pres Univ.

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M. C. MARKHAM,
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